**Title of module exemplar**

**Interdisciplinary Learning Outcome**

**Content of module**

**Teachers**

**Examination**

Project work (time given: X weeks) with presentation.

**Schedule**

* Introduction:
* Due date project work:
* Examination:

**Learning Outcomes**

Students broaden their specialized line of thinking (theories and methods) through insights into professional knowledge and paradigms of other disciplines.

The students are capable of

* interdisciplinary thinking, and recognizing the different aspects of a cross-sectional task, weighing these aspects and reflecting on them holistically;
* comprehending the relations within their future professional fields with regard to different disciplines as well as societal aspects;
* describing these relations professionally as well as representing them argumentatively in debate;
* reflecting the impacts and effects of their professional and societal actions and drawing conclusions from these for their own conduct;
* developing an understanding for how other disciplines think through interdisciplinary tasks, and acting cooperatively with regard to other cultures and value systems;

**Elearning/Blended Learning**

**Literature**

**Technical requirements**

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| **Expected number of participants** |
| **ECTS-Credit Points**  5 |
| **Didactic form** |
| **Coordination of module** Name  [email](javascript:linkTo_UnCryptMailto('nbjmup+xfmmfkvtAgc4/gsb.vbt/ef');) |
| **Language** |